

# EDUCATIONAL TRUST KASHMIR

## Classroom Observation Form

Name of school -----

Teacher: \_\_\_\_\_ Class \_\_\_\_\_

Observer: \_\_\_\_\_ Date and Time \_\_\_\_\_

Subject \_\_\_\_\_ Topic. \_\_\_\_\_

Use criteria that apply to format of course observed.

ACTIVITY	Description / Comments
1. <b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery)	
2. <b>ORGANIZATION</b> (organizes subject matter; evidences preparation; is thorough; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, regularly monitors)	
3. <b>RAPPOR T</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm)	
4. <b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; uses examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	
5. <b>PRESENTATION</b> (establishes classroom environment conducive to learning; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard language)	

<b>ACTIVITY</b>	<b>Description / Comments</b>
<p>6. <b>MANAGEMENT</b>  (uses time wisely; attends to class interaction; demonstrates leadership ability; maintains discipline and control; maintains effective management)</p>	
<p>7. <b>SENSITIVITY</b>  (exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment)</p>	
<p>8. <b>ASSISTANCE TO STUDENTS</b>  (assists students with academic problems)</p>	
<p>9. <b>PERSONAL</b>  (evidences self-confidence; maintains professional comportment and appearance)</p>	
<p><b>10. PHYSICAL ASPECTS OF CLASSROOM</b>  (state location and physical attributes of classroom, number of students in attendance, layout of room, distractions if any; list any observations of how physical aspects affected content delivery)</p>	
<p><b>11. Evaluation of the students.</b></p>	

**Strengths observed:**

**Suggestions for improvement:**

**Overall impression of teaching effectiveness:**